

**GEORGIA STATE BOARD OF
EXAMINERS OF PSYCHOLOGISTS
October 8, 2010**

The Georgia State Board of Examiners of Psychologists held a meeting on Friday, October 08, 2010, at the Professional Licensing Division, 237 Coliseum Drive, Macon, Georgia 31217.

Members Present:

Marsha Sauls, Ph.D., President
Linda F. Campbell, Ph.D., Vice President
Carol Webb, Ph.D.
Donald S. Meck, Ph.D.
William F. Doverspike, Ph.D.

Board Members Absent:

F. Karl Douglass, Consumer Member

Administrative Staff Present:

Brig Zimmerman, Executive Director
Amanda M. Allen, Board Support Specialist
Dianne W. Patterson, Complaint/Compliance Analyst
Graham Barron, Assistant Attorney General
Randy Vaughn, Division Director (Examination Discussion Only)
Don Mundy, Director of Administrative Services (Examination Discussion Only)
Craig Fluck, Examination Analysts (Examination Discussion Only)

Staff Present for Oral Examinations:

Serena Gadson, Licensure Supervisor
Shondra Chester, Licensure Analyst

Dr. Sauls, President, established that a quorum was present and declared the meeting open at 9:00 a.m.

Agenda:

The agenda was approved with late agenda items added.

Approval of Minutes:

Dr. Webb motioned, Dr. Doverspike seconded, and the Board voted to approve the minutes from the September 17, 2010 meeting as presented. None opposed, motion carried.

Correspondences:

Correspondence received between scheduled Board meetings were reviewed and discussed.

- Jessica Kordansky
- Monique Hunter

Dr. Doverspike motioned, Dr. Campbell seconded, and the Board voted to allow the administrative staff to respond to all correspondences presented to the Board as directed. None opposed, motion carried.

Executive Director's Report:

No report presented.

Public Hearing - Proposed Amendments top Board rules 510-2-.04 and .05 and 510-2-.04:

Dr. Doverspike motioned, Dr. Webb seconded, and the Board voted to adopt the amendments to Rule 510-2-.04(1) & (4) Education as posted for the 30-day minimum requirement. None opposed, motion carried.

SYNOPSIS OF PROPOSED CHANGES TO THE GEORGIA BOARD OF EXAMINERS OF PSYCHOLOGISTS BOARD RULE CHAPTER 510-2, LICENSURE BY EXAMINATION, SUBCHAPTER .04, EDUCATION, PARAGRAPHS (1), TRAINING PROGRAM REQUIREMENTS AND (4), TIME REQUIREMENTS FOR TRAINING.

Purpose: The purpose of these rule amendments is to clarify and update the current Board rules regarding training programs.

Main Features: The amended rules include a correction and addition to rule regarding training program requirements and a definition of “residency” to rule regarding time requirements for training as intended by the Board.

DIFFERENCES BETWEEN THE EXISTING RULE AND THE PROPOSED AMENDMENTS TO THE GEORGIA BOARD OF EXAMINERS OF PSYCHOLOGISTS BOARD RULE CHAPTER 510-2, LICENSURE BY EXAMINATION, SUBCHAPTER .04, EDUCATION, PARAGRAPHS (1), TRAINING PROGRAM REQUIREMENTS AND (4), TIME REQUIREMENTS FOR TRAINING

[Note: underlined text is proposed to be added; lined-through text is proposed to be deleted.]

510-2-.04 Education. Amended.

(1) **Training Program Requirements.** All applicants, with the exception of international and I/O applicants, must present official documentation that they have completed earned doctoral degree requirements from a regionally accredited professional training program in applied psychology that is also accredited by the American Psychological Association (APA) at the time the doctoral requirements were completed and that meets the basic psychology course requirements of the APA ~~Committee~~ Commission on Accreditation and the Georgia Board residency rule.

(2) **Curricula Requirements.** Licensure requirements are consistent with APA Accreditation requirements in that APA-Accredited programs include and implement a congruent and coherent curriculum design that provides for and enables all students to acquire and demonstrate competences in the required areas¹. Transcripts or curriculum plans of applicants for licensure must reflect competence in the following areas:

(a) The **breadth of scientific psychology** as evidenced through knowledge in the following areas:

1. biological aspects of behavior;
2. cognitive and affective aspects of behavior;
3. social aspects of behavior;
4. history and systems of psychology;
5. psychological measurement;
6. research methodology; and
7. techniques of data analysis.

(b) The **scientific, methodological, and theoretical foundations** of practice in the substantive areas of professional psychology as demonstrated through knowledge in the following areas:

1. individual differences in behavior;
2. human development;
3. dysfunctional behavior or psychopathology; and
4. ethics and professional standards.

(c) Diagnosing or defining problems through psychological **assessment and measurement** as well as **formulating and implementing treatment and intervention strategies** (such as training in empirically supported procedures). This competency should be evidenced through knowledge in the following areas:

1. theories and methods of assessment and diagnosis;
2. effective treatment and intervention;
3. consultation and supervision; and
4. evaluating the efficacy of treatments and interventions.

(d) Competence in understanding issues of **cultural and individual diversity** that are significant to the above curriculum requirements and the fostering of attitudes essential for life-long learning in scholarly inquiry and professional problem-solving.

(e) Adequate and appropriate **practicum experiences** are required through:

1. providing settings that are (a) committed to training, (b) assure an adequate number of professionals in supervisory roles, and (c) include a breadth of training and educational experiences;
2. integrate the practicum experience with the context of the overall training experience;
3. ensure that the sequencing, duration, nature, and content of the practicum experience is appropriate for the programmatic goals;
4. document the sufficiency and adequacy of the practicum experience in the context of internship preparation.¹

(3) **Supervision Requirements for Predoctoral Practicum.**

(a) Supervisors of doctoral practicum students must hold a current psychology license that is in good standing in the state in which the training is taking place.

1. A person holding a provisional psychology license in the State of Georgia is qualified to supervise predoctoral training students under that condition that such supervision is part of the provisional licensee's supervised work experience and therefore under the supervision of the provisional licensee's supervisor.

¹ Sub section 510-2-.05 (2) are excerpted from the *American Psychological Association Guidelines and Principles for Accreditation of Programs in Professional Psychology*, (March 1, 2002).

(b) Supervision of doctoral practicum must occur in regularly scheduled, in person, meetings to review psychological services rendered by the student supervisee.

(c) The Board expects that the APA accredited graduate program will determine the standards for predoctoral practicum supervision (e.g. ratio of supervisees to supervisor, on site presence of supervisor, fee collection policies).

(d) The Board upholds the standards for adequate and appropriate practicum experiences promulgated by the APA Committee on Accreditation (510-2-.05(e)).

(4) **Time Requirements for Training.** The Licensure requirements are consistent with the APA Accreditation requirements in that applicants for licensure should be able to demonstrate three full-time academic years of graduate study (~~or the equivalent~~) and additionally the completion of an internship prior to the attainment of the doctoral degree. Two of the three academic training years must be fulfilled at the doctoral degree granting institution and one year must be matriculated in continuous full-time residence at that same institution.

(a) Residency means continuous physical presence, in person, at the educational institution in a manner that facilitates acculturation in the profession, the full participation and integration of the individual in the educational and training experience, and includes faculty student interaction. Models that use face-to-face contact for shorter durations throughout a year or models that use video conferencing or other electronic means to meet the residency requirement are not acceptable.

(5) **Matriculation Outside the United States.** If a university outside the United States awarded the doctoral degree, the university must have been accredited professionally at the time of the award. The Board in its sole discretion will determine whether the university outside of the United States has met standards that are substantially the same as those established by the APA.

(6) **I/O Training Requirements.** I/O applicants who have either graduated from an I/O Psychology program which is listed in the *Designated Doctoral Programs in Psychology* published by ASPPB and the National Register, or who submit documentation showing they meet 15 of the 25 competencies set forth in *Guidelines For Education and Training At the Doctoral Level In Industrial/Organizational Psychology* (available at www.apa.org Society for Industrial/Organizational Psychology (Division 14), 1999) will be deemed to have met the educational requirements. Documentation of the 15 competencies shall consist of a transcript showing graduate courses covering the competency as indicated by course title and/or outline, a thesis, a dissertation, refereed presentation(s) or publication(s), or a letter from a professor indicting the competency(s) in a given area.

(7) **Mental Retardation/Development Disability Training Programs.** A substantial program of study in Mental Retardation/Developmental Disability (MR/DD) psychology must include at least 18 semester hours (in addition to the 50 core hours) at the graduate level in course work in the specialized area of mental retardation or developmental disabilities psychology. Neither internship, practicum, nor thesis courses will be considered as qualifying course work hours. Students must successfully complete courses in each of the following areas:

(a) **Developmental Aspects of Behavior;** e.g., psychology of mental retardation, psychology of developmental disabilities, psychology of exceptional children, life-span developmental psychology, child psychology, cognitive development, social development, language development, human development.

(b) **Cognitive Aspects of Behavior;** e.g., learning, memory, visual attention, information processing, cognitive processes, cognitive psychology, cognitive neuropsychology, social cognition.

(c) **Behavior Assessment and Intervention;** e.g., applied behavioral analysis, behavior therapy, behavior modification, assessment of adaptive and maladaptive behaviors, behavioral psychopharmacology[assessment and programming].

(d) **Assessment of Intelligence;** e.g., individual intelligence testing, psychological assessment of intelligence, psychoeducational assessment.

(8) **Retraining** is a process of additional education in which a person with an earned doctorate in scientific psychology undertakes additional training and fulfills requirements for licensure in an applied psychology field.

(a) Retraining programs must occur in APA accredited doctoral programs in applied psychology.

(b) All requirements of doctoral training in the new applied specialty must be met, giving due credit for previous relevant, successfully completed course work to be determined by the APA accredited doctoral program conducting the retraining.

(c) Applicants who complete such a program must present a certificate or letter from the doctoral program training director that verifies completion of the program and identifies the specialty area of applied psychology.

(9) **Hour Conversion.** For purposes of this Rule, 3 semester hours = 5 quarter hours in

accordance with a conversion of 1 semester course of 3 hours accrues 6 hours of credit (2 courses) in an academic year (September thru June) and is equivalent to 1 quarter course of 5 which accrues 15 hours of credit (3 courses) in an academic year for a ratio of 3 semester hours equaling 5 quarter hours.

Authority: O.C.G.A. §§ 43-1-19, 43-1-25, 43-39-5, 43-39-8 and 43-39-13

Dr. Doverspike motioned, Dr. Webb seconded, and the Board voted that the formulation and adoption of this rule does not impose excessive regulatory cost on any licensee and any cost to comply with the proposed rule cannot be reduced by a less expensive alternative that fully accomplishes the objectives of O.C.G.A. §§ 43-1-19, 43-1-25, 43-39-5, 43-39-8 and 43-39-13.

Additionally, the Board voted that it is not legal or feasible to meet the objectives of O.C.G.A. §§ 43-1-19, 43-1-25, 43-39-5 and 43-39-13 to adopt or implement differing actions for businesses as listed in O.C.G.A. § 50-13-4(3)(A), (B), (C), and (D). The formulation and adoption of these rules will impact every licensee in the same manner and each licensee is independently licensed in the field of Psychology.

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Dr. Doverspike motioned, Dr. Webb seconded, and the Board voted to adopt the amendments to Rule 510-3-.02(b)(2) Licensure by Endorsement as posted for the 30-day minimum requirement. None opposed, motion carried.

SYNOPSIS OF PROPOSED CHANGES TO THE GEORGIA BOARD OF EXAMINERS OF PSYCHOLOGISTS BOARD RULE CHAPTER 510-3, LICENSURE BY ENDORSEMENT, SUBCHAPTER .02, QUALIFICATIONS OF APPLICANTS, PARAGRAPH (b)(2)

Purpose: The purpose of these rule amendment is to add and clarify a qualification of licensure by endorsement.

Main Features: The amended rule adds the amended definition of “residency” in rule 510-2-.04(4)a) to the degree doctoral requirements of an applicant by endorsement by an individual licensed over ten years.

DIFFERENCES BETWEEN THE EXISTING RULE AND THE PROPOSED AMENDMENTS TO THE GEORGIA BOARD OF EXAMINERS OF PSYCHOLOGISTS BOARD RULE CHAPTER 510-3, LICENSURE BY ENDORSEMENT, SUBCHAPTER .02, QUALIFICATIONS OF APPLICANTS, PARAGRAPH (b)(2)

[Note: underlined text is proposed to be added; lined-through text is proposed to be deleted.]

510-3-.02 Qualification of Applicants. Amended.

Endorsement may be granted to a psychologist who satisfies one of the alternatives delineated below. In the event the applicant cannot satisfy one of these alternatives, he/she may apply for licensure by examination.

(a) Alternative for a psychologist **who has been licensed for less than 10 years:**

1. The current overall licensure standards in the jurisdiction where the applicant is currently licensed must not be lower than those of Georgia.
2. An information/verification form from the jurisdiction of licensure must be submitted

to the Georgia Board. It must show that the applicant's license is current and that it is in good standing.

3. The applicant's original licensure must have been based on an earned doctoral degree in applied psychology.

4. The applicant must have attained a score on the national licensing examination equal to or greater than the standard passing score set by ASPPB or received an ABPP diploma by examination.

5. The applicant must have obtained a passing score on the Georgia jurisprudence examination.

6. The applicant must have passed an oral examination based on a work sample, which was generated in the six months prior to the examination or within six months of the most recent professional practice.

7. The applicant must have completed a postdoctoral supervised work experience (SWE), as previously defined, or its equivalent. For the purposes of this rule, equivalent work experience is deemed to be:

(i) Three years of full time practice (at least 30 hours per week for 50 weeks per year), in an organized setting where supervision and collaboration were provided; or

(ii) Licensure as a psychologist in another jurisdiction for at least five years.

(b) Alternative for a **Senior Psychologist** (a person who has been licensed for 10 or more years):

1. The applicant must have been licensed for 10 years in a jurisdiction of the United States or Canada.

2. The applicant's original licensure must have been based on an earned doctoral degree in applied psychology which met the residency requirement as defined in 510-2-.04(4) (a).

3. An information/verification form from the jurisdiction of licensure must be submitted to the Georgia Board. It must show that the applicant's license is current and that it is in good standing.

4. The applicant must have obtained a passing score on the Georgia jurisprudence examination.

5. The applicant must have passed an oral examination based on a work sample which was generated in the six months prior to the examination or within six months of the most recent professional practice.

6. The applicant must have tendered the appropriate application and fees, as required by the rules and regulations of the Board.

(c) Alternative for a person who has an earned doctoral degree in

Industrial/Organizational (I/O) Psychology or an I/O related doctoral degree in psychology.

1. The applicant must have five years of practiced Industrial/Organizational psychology.

2. The applicant must submit three references from psychologists, attesting to the nature of the applicants expertise, work experience, and quality of their work. At least one reference must be from a licensed psychologist.

3. The applicant must have tendered the appropriate application fees, as required by the rules and regulations of the Board.

(d) Alternative for a person who holds the **Certificate of Professional Qualification (CPQ)** issued by ASPPB:

1. Any person holding a CPQ will be deemed as having met all requirements for licensure in Georgia provided the following conditions are met.

a. An information/verification form from the jurisdiction of licensure must be submitted to the Georgia Board. It must show that the applicant's license is current and that it is in good standing.

b. All such applicants must successfully pass a written and oral exam on Georgia

jurisprudence covering current law, rules and regulations, and general provisions.
c. The applicant must provide the Board with the entire CPQ file for consideration.
(e) The Board may in its discretion deny licensure to an applicant who has had disciplinary action taken against him or her by any licensing authority or professional organization, or whose record reflects any other matter that puts in question his or her competency to practice.

Authority: O.C.G.A. § 43-1-19, 43-1-25, 43-39-5, 43-39-8, 43-39-10 and 43-39-13.

Dr. Doverspike motioned, Dr. Webb seconded, and the Board voted that the formulation and adoption of this rule does not impose excessive regulatory cost on any licensee and any cost to comply with the proposed rule cannot be reduced by a less expensive alternative that fully accomplishes the objectives of O.C.G.A. §§ 43-1-19, 43-1-25, 43-39-5, 43-39-8, 43-39-10 and 43-39-13.

Additionally, the Board voted that it is not legal or feasible to meet the objectives of O.C.G.A. §§ 43-1-19, 43-1-25, 43-39-5, 43-39-8, 43-39-10 and 43-39-13 to adopt or implement differing actions for businesses as listed in O.C.G.A. § 50-13-4(3)(A), (B), (C), and (D). The formulation and adoption of these rules will impact every licensee in the same manner and each licensee is independently licensed in the field of Psychology.

Executive Session:

Dr. Meck motioned, Dr. Doverspike seconded, and motion carried for the Board to enter into Executive Session in accordance with O.C.G.A. §43-1-2(k) (1) (2), §43-1-2-(k) (3) (4), §50-14-2(1) and §43-1-2 (k) (4) to deliberate on applications, oral examinations, complaints, and to receive the Assistant Attorney General's and Cognizant reports. Voting in favor of the motion were Sauls, Campbell, Meck, Webb and Doverspike.

Applications:

Dr. Webb motioned, Dr. Doverspike seconded, and the Board voted to take the following action on applicants applying for licensure by Examination. None opposed, motion carried.

- | | |
|-------------------|--------------------------|
| 1. Powell, Nicole | Approved to sit for exam |
| 2. Tulley, Erin | Approved to sit for exam |

Dr. Webb motioned, Dr. Doverspike seconded, and the Board voted to take the following action on applicants applying for licensure by Endorsement. None opposed, motion carried.

- | | |
|-------------------|--------------------------|
| 1. Locke, Shellie | Approved to sit for exam |
| 2. Wall, Alysia | Approved to sit for exam |

Dr. Campbell motioned, Dr. Doverspike seconded, and the Board voted to take the following action on applicants completing the Oral Examination. None opposed, motion carried.

- | | |
|---------------------|------------------------|
| 1. Craine, Kylie | Approved for licensure |
| 2. Lebreton, Daniel | Approved for licensure |
| 3. Thomas, Damafing | Approved for licensure |

4. Wagner, Tara

Approved for licensure

Assistant Attorney General's Report:

Assistant Attorney General, Graham Barron provided the Board with a status report which included information on any cases referred for action.

PSYC090048- Dr. Webb has recused herself from all Board discussion regarding this complaint case. **Dr. Campbell motioned, Dr. Doverspike seconded, and the Board voted to conduct a review hearing at the December 17, 2010 scheduled Board meeting. None opposed, one recuse, motion carried.**

Dr. Webb motioned, Dr. Campbell seconded, and the Board voted to accept the recommendations on the Attorney General's report as presented. None opposed, motion carried.

Cognizant/Enforcement Report:

Dr. Meck updated the Board on the status of all open complaint cases.

Complaint Cases Closed:

- PSYC100025 and PSYC100048

Complaint Cases Referred to the Attorney General's Office:

- PSYC090017, PSYC100049, PSYC100061, PSYC100062 and PSYC110007

Complaint cases pending the receipt of additional information:

- PSYC070061, PSYC090029, PSYC090048, PSYC100025, PSYC100028, PSYC100030, PSYC100033, PSYC100035, PSYC100043, PSYC100055, PSYC100060, PSYC110008, PSYC110011

Complaint cases pending an investigative interview:

- PSYC100058, PSYC110011 and PSYC110009

Complaint Cases forwarded to Investigations:

- PSYC100047

Complaint Cases forwarded to another state Board or entity:

- PSYC090041

Dr. Campbell motioned, Dr. Webb seconded, and the Board voted to accept the Cognizant report as presented. None opposed, motion carried.

Investigative Interview:

- PSYC100035- Investigative Interview was conducted. Pending the receipt of additional information.

- PSYC100058 Investigative Interview was conducted. Mr. Zimmerman will draft a synopsis of the information received and forward to the Board members for review. Recommendations on the investigative interview will be discussed at the next scheduled board meeting.

Jurisprudence Examination Discussion:

Division Director Randy Vaughn, **Division Operations Manager Don Munday and Exam Development and Testing section leader** Craig Fluke met with the Board to discuss the vendor of the Georgia Jurisprudence exam and Item Writing workshops/Subject Matter Experts and a timeframe for implementing. The continued lack of statistical and psychometric data being provided to the Board on a regular, consistent basis also was discussed.

Additional Business:

1. Board voted to table the approval of the 2011 proposed Board meeting dates until the November 12, 2010 Board meeting.

There being no further business, Dr. Doverspike motioned, Dr. Webb seconded, and the Board voted to adjourn today's meeting at 2:50 p.m. None opposed, motion carried.

Minutes recorded by:

Minutes reviewed and edited by:

Amanda M. Allen, Board Support Specialist

Brig Zimmerman, Executive Director

Marsha B. Sauls, Ph.D.
President

Brig Zimmerman, Executive Director
Healthcare 1